



Beckton & Royal Docks Children's Centre

Development Plan

2017-2018



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Children's Centre Development Process

Overview

This delivery plan has been written as part of the agreed SLA with Beckton & Royal Docks Children's Centre as the lead provider and LBN. The aim of this development plan is to improve the overall effectiveness and efficiency of the Children's Centre and thereby raising standards of achievement and outcomes. The development plan will support the centre to reach the priorities as outlined, progress can be tracked quarterly and supports the monitoring process of the centre. The development plan will be agreed with the relevant parties such as the Advisory Board and the Commissioners from London Borough of Newham. Priorities are set based on key outcomes required, (Ofsted, BSIL Outcomes, KPIs, CYPP), the needs of the centre and the wider neighbourhood area.

This Children's Centre development plan will consist of:

- **Focused priorities**

These are the specific initiatives and targets that have been identified for action over the course of the previous year and also objectives that the centre need to achieve. Each of the focused priorities has an individual action plan. The progress of each focus is tracked quarterly and where to find the evidence to support these have been included.

Our entire Children Centre's development is underpinned by the following which are linked to each priority:

- **Ofsted Inspection Framework**
- **The four themes from the Early Years Foundation Stage**
- **Best Start in Life Guarantee**
- **London Borough of Newham's Key Performance Indicators**
- **London Borough of Newham's Children and Young Peoples Plan 2015-2018**

These frameworks above are to ensure that the quality and the standards are consistently high for the Children's Centre and that we are meeting objectives to achieve a Good - Outstanding Ofsted rating.

The timeline for the plan is divided into 4 quarters throughout the year which coincides with the borough. These quarters are used to track progress towards each priorities success criteria, this helps to guide the centre with what tasks need to be done to completely meet each priority.

- **Quarter 1 1st April 2017 - 30th June 2017**
- **Quarter 2 1st July 2017 - 30th September 2017**
- **Quarter 3 1st October 2017 - 31st December 2017**
- **Quarter 4 1st January 2018 - 31st March 2019**

Progress is tracked through the agreed monitoring evidence which includes a series of quarterly performance reports & meetings with the staff, school leaders at all levels which are evaluated by the Children's Centre Manager, Head Teacher, Early Start Services and ultimately the Best Start in Life Advisory Board.

Priorities & progress towards achieving them are shared with staff via meetings and performance boards.

Key for plan

Ofsted framework and CC SEF links

CC SEF B1: Overall effectiveness

CC SEF B2: Access to services by users

CC SEF B3: The quality and impact of practice and services

CC SEF B4: The effectiveness of leadership, governance and management

EYFS Links

EYFS 1: A Unique Child

EYFS 2: Positive Relationships

EYFS 3: Enabling Environments

EYFS 4: Learning & Development

Children's and Young People Plan 2015-18

CYPP T1/P1: Improve Health and Emotional Wellbeing - Giving our children the best start in life

CYPP T1/P2: Improve Health and Emotional Wellbeing – Promoting healthy lifestyles

CYPP T1/P3: Improve Health and Emotional Wellbeing – Strengthening emotional resilience

CYPP T2/P1: Supporting Learning and Skills – Developing skills for work

CYPP T2/P2: Supporting Learning and Skills – Redesigning support for children and young people with special educational needs or disabilities

CYPP T2/P3: Supporting Learning and Skills – Improving early help in schools

CYPP T3/P1: Keeping Children Safe – Strengthening the triage service

CYPP T3/P2: Keeping Children Safe – Improving the multi-agency response to children at risk of harm

CYPP T3/P3: Keeping Children Safe – Supporting vulnerable groups of young people

(Please refer to the Children's and Young Peoples Plan for full breakdown on these priorities)

BSiL Key Outcomes

BKO1: Children are school ready by age 5

BKO2: Improvements in child & family health & life chances

BKO3: Improvements in parenting aspirations

(Please refer to the Best Start in Life Key Performance Indicators Outcomes for full breakdown)

BSiL Guarantee Measures

BGM1: 15 Hours of fee eligible childcare, with this increasing to 30 hours when the Government's proposals are rolled out

BGM2: Regular Stay & Play sessions each week in every Community Neighbourhood

BGM3: Programmes, workshops and sessions offering evidence-based advice and guidance to improve parenting capacity in each Neighbourhood.

BGM4: Regular employment advice sessions will be available in each Neighbourhood

BGM5: In each Neighbourhood, a range of family health and development sessions.

(Please refer to the Best Start in Life Key Performance Indicators Outcomes for full breakdown)

Key Priorities 2017-18

Establishing Priorities for Development

Priorities for development have been established from the requirements outlined by Ofsted, Children and Young Peoples plan, the Key Outcomes / Performance indicators as outlined by LBN. The following also play a part in the development of key priorities in the development plan.

- Parent Evaluation Forms
- Advisory Board
- Parent / Carer Feedback
- Performance Reports
- Childview Data
- Development Plan 2016-17

	Priority	CC SEF links	EYFS links	CYPP links	BSiL Key Outcomes	BSiL Guarantee
P1	Target Groups & Data	<i>B1, B2,</i>	<i>1, 2</i>	<i>T1/P1, T1/P3, T3/P3</i>	<i>1, 2, 3</i>	<i>3</i>
P2	Adult Education, Training and Employment	<i>B1, B2</i>			<i>3</i>	<i>4</i>
P3	Work towards recognised awards for the centre	<i>B1, B3, B4</i>		<i>T1/P1</i>	<i>1</i>	
P4	Tracking of Target Groups / Families / Children	<i>B1, B2, B3, B4</i>	<i>1, 2, 3</i>		<i>1, 2, 3</i>	
P5	Develop the Partnership with Winsor Primary School further	<i>B1, B2, B3, B4</i>	<i>3</i>	<i>T1/P1, T2/P3</i>	<i>1, 2, 3</i>	<i>2, 3, 4, 5</i>

**Priority 1
Target Groups & Data**

What will be different / better for the children and families	<ul style="list-style-type: none"> • Target groups will have access to support and children’s centre services • Target groups will be given chances to improve outcomes for themselves and their families 				
Relates To	B1, B2, EYFS1, EYFS2, T1/P1, T1/P3, T3/P3 BKO1, BKO2, BKO3, BGM3				
Task/ Activity	To be Actioned by	Quarterly Progress			
		Q1 April-June	Q2 July-September	Q3 October-December	Q4 January-March
Identify parents within the Target Groups as identified by LBN and outreach as necessary	CCM EYPS				
Identify target groups identified by the centre based on local knowledge	CCM	In addition to the LBN’s Target Groups listed, the centre has also identified the following groups: Parents/Carers with EAL and FSW Cases.			
FE2’s – to increase the take up of the offer for those who are entitled within the BaRD neighbourhood area.	CCM EEP	Add data on No of eligible Children and spaces taken up this qtr. Add L&A team data			
Bookstart Corner - Aimed at families with children aged 12-24 months, promoting confidence in reading.	EYPS				
Develop the Data Reports to reflect the activity from the Target Groups to show the level of engagement through BaRD CC.	CCM CCA				
Any Challenges Arisen					
Next Steps					
	Evidence				
Where can this evidence be found	Q1	Q2	Q3	Q4	
	<ul style="list-style-type: none"> • Outreach Log • Childview • LBN Data • EEP Report 	<ul style="list-style-type: none"> • Outreach Log • Childview • LBN Data • EEP Report 	<ul style="list-style-type: none"> • Outreach Log • Childview • LBN Data • EEP Report 	<ul style="list-style-type: none"> • Outreach Log • Childview • LBN Data • EEP Report 	

Priority 2

Adult Education, Training and Employment

What will be different / better for the children and families	<ul style="list-style-type: none"> • Parents have access to services to develop their confidence to be able to access employment or further their education • Parents are supported into accredited employment / training • Parents achieve economic wellbeing, improve their outcomes and therefore those of their children 				
Relates To	B2, EYFS1,2, CYPP T1/P1, CYPP T1/P3, CYPP T3/P3, BKO1, BKO2, BKO3, BGM3				
Task/ Activity	To be Actioned by	Quarterly Progress			
		Q1 April-June	Q2 July-September	Q3 October-December	Q4 January-March
English Language Classes to be held regularly supporting those with EAL to develop their language, providing them with skills to support them back into employment or further training.	CCM	English classes continue this quarter.			
To explore the delivery of accredited classes such as ESOL / Functional Skills for the EAL learners to attend after completion of the English Language Classes.	CCM	Newtec can deliver accredited ESOL classes			
Regular Workplace Engagement sessions to be delivered alongside sessions or centre events such as fun days.	CCM	Workplace attended Ladies Event this quarter.			
Evidence					
Where can this evidence be found	Q1	Q2	Q3	Q4	
	<ul style="list-style-type: none"> • Publicity • Childview • Case Studies • Referrals to Workplace 	<ul style="list-style-type: none"> • Publicity • Childview • Case Studies • Referrals to Workplace 	<ul style="list-style-type: none"> • Publicity • Childview • Case Studies • Referrals to Workplace 	<ul style="list-style-type: none"> • Publicity • Childview • Case Studies • Referrals to Workplace 	

Priority 3

Work towards recognised awards for the centre

What will be different / better for the children and families		<ul style="list-style-type: none"> • Parents / Carers and Children will have confidence that the centre is delivered to a consistently high quality • Parents / Carers and Children will have confidence that the centre promotes the CPD of the provision 			
Relates To		B1, B3, B4, CYPP T1/P1, BKO1			
Task/ Activity	To be Actioned by	Quarterly Progress			
		Q1 April-June	Q2 July-September	Q3 October-December	Q4 January-March
Equalities	All Staff	Completed and submitted for feedback 21/04/17.			
Wellbeing and Nutrition Award (Formally Healthy Children's Centre Award)	CCM EYP – NS				
Families First Quality Award	CCM				
Any Challenges Arisen					
Next Steps					
Evidence					
Where can this evidence be found	Q1	Q2	Q3	Q4	
	<ul style="list-style-type: none"> • Equalities online account • Wellbeing & Nutrition Award Paperwork 	<ul style="list-style-type: none"> • Equalities online account • Wellbeing & Nutrition Award Paperwork 	<ul style="list-style-type: none"> • Equalities online account • Wellbeing & Nutrition Award Paperwork 	<ul style="list-style-type: none"> • Equalities online account • Wellbeing & Nutrition Award Paperwork 	

Priority 4

Tracking of Target Groups / Families / Children

What will be different / better for the children and families		<ul style="list-style-type: none"> • Target groups are appropriately supported and actively engaging. • Sample of children will have a 2Simple profile to demonstrate their ability. • Progress can be shared with settings that children may progress onto. 			
Relates To		B1, B2, B3, B4, EYFS1, EYFS2, EYFS3, BKO1, BKO2, BKO3			
Task/ Activity	To be Actioned by	Quarterly Progress			
		Q1 April-June	Q2 July-September	Q3 October-December	Q4 January-March
Introduction of the Leuven scales as part of the session evaluation process.	AHT CCM EYPS	New evaluation sheets implemented. Leuven Tracking spreadsheet implemented.			
Introduction of the 2Simple profiles, target families and universal offer families to be included.	AHT CCM EYPS				
Case studies to be completed each quarter	ALL STAFF				
Any Challenges Arisen					
Next Steps					
		Evidence			
Where can this evidence be found	Q1	Q2	Q3	Q4	
	<ul style="list-style-type: none"> • Leuven Scale Spreadsheet • Evaluations • Reports 	<ul style="list-style-type: none"> • Leuven Scale Spreadsheet • Evaluations • Reports 	<ul style="list-style-type: none"> • Leuven Scale Spreadsheet • Evaluations • Reports 	<ul style="list-style-type: none"> • Leuven Scale Spreadsheet • Evaluations • Reports 	

Priority 5

Develop the Partnership with Winsor Primary School further

What will be different / better for the children and families	<ul style="list-style-type: none"> • Integrated working with our partners to ensure that we are all working towards the same outcomes for families • Families have a choice of services available to them at all sites 				
Relates To	B1, B2, B3, B4, EYFS3, CYPP T1/P1, CYPP T2/P3, BKO1, BKO2, BKO3, BGM2, BGM3, BGM4, BGM5				
Task/ Activity	To be Actioned by	Quarterly Progress			
		Q1 April-June	Q2 July-September	Q3 October-December	Q4 January-March
To review the services quarterly on offer at WPS.	CCM	Due to the demand of the Music and Movement Group and the high number of babies attending, we have introduced Tummy Time for babies under 1.			
To introduce Health Sessions to WPS to further support families within the area.	CCM				
To introduce more Parenting sessions to be delivered at WPS.	CCM				
Any Challenges Arisen					
Next Steps					
Evidence					
Where can this evidence be found	Q1	Q2	Q3	Q4	
	<ul style="list-style-type: none"> • Publicity • Data • WPS Reports 	<ul style="list-style-type: none"> • Publicity • Data • WPS Reports 	<ul style="list-style-type: none"> • Publicity • Data • WPS Reports 	<ul style="list-style-type: none"> • Publicity • Data • WPS Reports 	

KEY		
Initial	Role	Name
CCM	Children's Centre Manager	Leena Choi
EYA	Early Years Administrator	Kerry Doody
CR	Centre Receptionist / Admin	Sarah-Jane Spencer
SP	Senior Practitioner	Nadia Walker
SFSW	Senior Family Support Worker	Roweida Adam
FSW	Family Support Worker	Carly Mullen
EEP	Early Education Practitioner	Emily Whalan
EYP	Early Years Practitioner	Kenny Showunmi, Nuray Shoukri, Noohi Khan, Deloris Lewis
HT	Head Teacher	Sue Ferguson
AHT	Assistant Head	Peter Hilton